

## REBECCA BAYLESS THEOBALD

### Office:

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**Web Page:** [https://ges.uccs.edu/rebecca\\_theobald](https://ges.uccs.edu/rebecca_theobald)

### Educational History:

- Ph.D. – University of Colorado at Boulder, 2007 (Geography), Dissertation: “Foreign-Born Early-Career Faculty in American Higher Education: The Case of the Discipline of Geography”
- M.A. – University of Colorado at Boulder, 2003 (Geography), Thesis: “Parents, Schools, and Motivations for Educational Choice: A Study of Colorado Springs Elementary Schools”
- A.B. – Middlebury College, Vermont 1984 (Political Science, cum laude), Senior Thesis: “Reflections on Education in the American Regime”

### Professional Development:

- Professional Development Workshop, National Council for Geographic Education, Iquitos, Peru, 2022
- Leadership Academy – Understanding Yourself as a Leader, University of Colorado Colorado Springs, 2017
- Geospatial Technology Workshop – Teachers Teaching Teachers GIS, Esri, Inc., Redlands, California, 2013, 2016
- Capacity Building Course, Strategic Planning for National Geographic, San Diego, California, 2010
- Graduate Teacher Program Certificate, University of Colorado at Boulder, Boulder, Colorado, 2005
- Environmental Geography, Université Libre de Bruxelles, Belgium, 1998
- French and German Language, Berlitz Language Center, Brussels, Belgium, 1997-1999
- French Language, Alliance Française, Paris, France, 1991-1992
- Chinese Language, Mandarin Daily News Language Training Center, Taipei, Taiwan, 1983

**Appointment:** University of Colorado Colorado Springs, Colorado Springs, Colorado  
Assistant Research Professor, November 2015 – Present  
Assistant Professor Adjoint, February 2008 – October 2015

### Professional History:

- Editor, *The Geography Teacher*, National Council for Geographic Education, 2016 – Present
- Reader, Advanced Placement Human Geography Exam, Cincinnati, Ohio, June 2016 – 2022
- Coordinator, Colorado Geographic Alliance, Colorado Springs, Colorado, 2008 – 2018
- Alliance Network Liaison Consultant, National Geographic Society, Washington, DC, 2012 – 2015
- Research Fellow, Association of American Geographers, “Enhancing Departments and Graduate Education (EDGE) in Geography” Washington DC, January– June 2008
- Teaching Assistant, University of Colorado, Department of Geography Boulder, Colorado, Fall 2002, 2003, 2004, 2005; Spring 2003, 2005, 2006
- Research Assistant, University of Colorado, Department of Geography, Developing Areas Research and Teaching, Boulder, Colorado, Spring 2004
- Research Assistant, University of Colorado, Institute of Behavioral Sciences, NSF-funded research project “Water, Poverty, and Sustainable Livelihoods in Colorado”, Boulder, Colorado, Spring 2002
- Researcher, University of Colorado, Office of the Vice Chancellor, ATLAS, Gender & Information Technology Project, Boulder, Colorado, Fall 2001
- Enumerator, United States Department of Commerce, Bureau of the Census, Colorado Springs, Colorado, April 2000 – June 2000
- Interviewer, University of Colorado at Boulder, Institute of Behavioral Sciences Study on the Changing Nature of Citizenship Colorado Springs, Colorado, January 1995 – May 1995
- Associate, Coletta Brewer & Company, Public Affairs Consultants, Memphis, Tennessee, 1986 – 1990
- Research Assistant, Office of the President, Middlebury College, Middlebury, Vermont, 1983 – 1985
- Teacher of English, Private Students, Taipei, Taiwan, January 1983 – May 1983

### **Awards and Recognition:**

- National Council for Geographic Education, President’s Award for Outstanding Support for Geography Education, 2019
- National Council for Geographic Education, Journal of Geography Award, Outstanding elementary paper published in NCGE’s flagship academic journal, 2019
- Esri Special Award in GIS to the Colorado Geographic Alliance, Steve Jennings and Rebecca Theobald, Coordinators, 2010
- University of Colorado at Boulder, Center for Humanities and the Arts, Powers of Wonder Seminar Participant, 2005-2006
- Association of American Geographers Urban Geography Specialty Group, Best Masters’ Thesis Award, 2004
- University of Colorado at Boulder, Graduate School, Dorothy Falk Award, 2002

### **Grants Awarded:**

- University of Northern Colorado, William E. Hewitt Institute for History and Social Science Education, College of Humanities and Social Sciences, “Developing Materials to Teach Electoral Redistricting through the Lens of Political Geography” Teacher Professional Development Workshop, \$4,000, 2020
- National Geographic Society Education Foundation
  - Exploring Ohio with a National Geographic Giant Map, \$9,999, 2020
  - Colorado Geographic Alliance: Operations Grant \$124,120, 2017; Operations Grant \$120,549, 2016; Operations Grant \$112,595, 2015; Operations Grant \$104,623, 2014; Collaboration Grant \$50,000 2013; Operations Grant \$97,899, 2013; Operations Grant \$90,572, 2012; Operations Grant, \$91,523, 2011; Operations Grant, \$96,885, 2010; Program Grant, \$82,250, 2009; Planning Grant, \$23,000, 2009; Operations Grant, \$113,985, 2008
- University of Colorado Colorado Springs Kraemer Family Library Support for “Best Practices in Redistricting” Conference, \$250, 2020
- University of Colorado Colorado Springs Faculty Minority Affairs Committee, Diversity Grant for “Best Practices in Redistricting” Conference, \$250, 2019
- University of Colorado Regents Civics Education Project, GeoCivics, \$60,000, 2019
- Colorado Department of Higher Education, Open Educational Resources (OER) Grant Educator Adoption/Redesign Stipend, \$1,000, 2019
- 100Kin10, “Collaboration to Benefit Rural Schools”, \$2,994, 2019
- National Center for Research in Geography Education, “Asking Geographic Questions to Address Political Issues”, \$19,985, 2018
- Metric Geometry and Gerrymandering Group, Tufts University, Travel for Austin Workshop, \$500, 2018
- National Center for Research in Geography Education, “Scaling State Maps” in conjunction with Alliances in Maine and New Hampshire, \$20,000, 2016
- 100Kin10, “Learn Microchip: Unconference of Colorado 100Kin10 Partners” \$3,000, 2016
- Esri, Inc., Teachers Teaching Teachers GIS Grant, “Geospatial Technology Workshops”, \$5,000, 2016
- Esri, Inc., ConnectED, “Moving Geospatial Technology into the Classroom”, \$5,000, 2015
- Friedman Foundation, “An Examination of the Relationship between School Choice Programs and Private School Populations”, \$15,000, 2015
- The Gay and Lesbian Fund of Colorado, a program of the Gill Foundation, “Moving Geospatial Technology into the Classroom”, \$15,000, 2013
- University of Colorado Colorado Springs Faculty Assembly Women’s Committee, Mini-Grant Award for Travel, \$300, 2011
- National Science Foundation Doctoral Dissertation Improvement Grant, BCS 0526312, \$9,998 Doctoral Research: The Case of International Early-Career Geography Faculty in American Higher Education, 2005
- University of Colorado at Boulder, Graduate School, Travel Grants, 2003-2004, 2004-2005, 2006-2007
- University of Colorado at Boulder, Graduate School, Beverly Sears Graduate Student Grant, 2003

### **Research Interests:**

Political Geography: Public policy and community governance, inequality of public services, global systems of education and national identity, electoral apportionment and redistricting in the United States, approaches to teaching geography and geospatial technology, spatial analysis of demographic and educational statistics.

## Publications:

- “Tough, But Worth the Effort: Collaboration for Professional Development Strengthens Geography Education”. 2022. Rebecca Theobald, in *Geography Teacher Education and Professionalization*, Artvinli et al, editors, International Perspectives on Geographical Education, Springer Nature: Cham, Switzerland, pp. 47-63
- “The 2020 Colorado Third Congressional District Election”. 2022. Rebecca Theobald and Dwayne Liller, in *Atlas of the 2020 Elections*, Watrel et al, editors, Rowman & Littlefield: New York, New York, pp. 232-235
- “The 2020 vote and beyond: Old situations, new complications”. 2021. Rebecca Theobald, *Political Geography*, September 22, 2021, Virtual Forum, <https://doi.org/10.1016/j.polgeo.2021.102501>
- “Redistricting Colorado: What can we learn from how people have been grouped together in voting districts over the past 145 years?”. 2021. by Julia Jackson and Rebecca Theobald, *The Colorado Magazine*, History Colorado, Denver, Colorado, September 20, 2021
- “A User’s Guide to Giant Floor Maps: A Colorado Case Study”. 2021. Rebecca Theobald, *The Geography Teacher*, Volume 18, Issue 1, pp. 55-72, <https://doi.org/10.1080/19338341.2020.1859333>
- “Interactive Mapping for Transparent Redistricting”. 2019. Rebecca Theobald, Anita Palmer and Saskia van de Gevel, *Research in Geographic Education*, Volume 21, Issue 2, pp. 11-38
- “Giant Maps as Pedagogical Tools for Teaching Geography and Mathematics”. 2018. Peter Anthamatten, Lara M. P. Bryant, Beverly J. Ferrucci, Steve Jennings and Rebecca Theobald, *Journal of Geography*, Volume 117, Issue 5, pp. 183-192
- “The Physical Geography of the San Luis Valley Region of South Central Colorado”. 2018. Brandon Vogt, Rebecca Theobald, Stephen S. Lapham, *Social Studies and the Young Learner*, Volume 30, Issue 3, p. 32
- “Scaling Giant State Maps: Learning at the Intersection of Mathematics and Geography”. 2017. Rebecca Theobald, Peter Anthamatten, Lara M. P. Bryant, Beverly J. Ferrucci, Steve Jennings and Cathleen McAnney, *Research in Geographic Education*, Volume 19, Number 2, pp. 11-35
- “Nodes of Knowledge: Librarians as Navigators for Geospatial Technology Users”. 2016. Rebecca Theobald and Emilie Vrbancic, *Journal of Map & Geography Libraries*, Volume 12, Issue 3, pp. 318-344
- “International Faculty: A Source of Diversity”. 2013. Rebecca B. Theobald, in *International Students and Scholars in the United States: Coming from Abroad*, Heike C. Alberts and Helen D. Hazen, Editors, Palgrave Macmillan: New York, New York, pp. 111-130
- “Teaching and Learning with Accented English”. 2013. Heike Alberts, Helen Hazen, and Rebecca Theobald in *International Students and Scholars in the United States: Coming from Abroad*, Heike C. Alberts and Helen D. Hazen, Editors, Palgrave Macmillan: New York, New York, pp. 199-217
- “Moving Toward More Dynamic Instruction: A Comparison of How Social Studies is Taught Among Disciplines and Advanced Placement Courses”. 2013. Ryan Knowles and Rebecca Theobald in *The Status of Social Studies: Views from the Field*, Jeff Passe and Paul G. Fitchett, Editors, Information Age Publishing, pp. 101–124
- “Where is Geography on the Social Studies Map?”. 2013. Rebecca Theobald, Seth Dixon, Audrey Mohan, and Zachary Moore in *The Status of Social Studies: Views from the Field*, Jeff Passe and Paul G. Fitchett, Editors, Information Age Publishing, pp. 181–196

“Teachers Want Technology and Content, with More Time to Study: Professional Development Issues from the Social Studies Teacher Survey”. 2013. Rebecca Theobald and Jean Luckowski in *The Status of Social Studies: Views from the Field*, Jeff Passe and Paul G. Fitchett, Editors, Information Age Publishing, pp. 301–314

“International Collaboration in Organisations Promoting Geography Education: Exploring success and acknowledging limitations”. 2011. Karl Donert, Iain Hay, Rebecca Theobald, Vita Valiunaite, and Kelly Wakefield. *Journal of Geography in Higher Education*, Volume 35, Number 3, pp. 445-455

“Classroom Incivilities: The Challenge of Interactions between College Students and Instructors in the US”. 2010. Heike C. Alberts, Helen D. Hazen, Rebecca B. Theobald, *Journal of Geography in Higher Education*, Volume 34, Number 3, pp. 439-462

“New Faces in Academic Places: Gender and the Experiences of Early-Career Foreign-Born and Native-Born Geographers in the United States”. 2009. Rebecca B. Theobald, *Journal of Geographical Science*, Volume 57, pp. 7-32

“Foreign-born Scholars in U.S. Universities: Issues, Concerns, and Strategies”. 2008. Kenneth E. Foote, Wei Li, Janice Monk, and Rebecca Theobald, *Journal of Geography in Higher Education*, Volume 32, No. 2, pp. 167-178

“Internationalization: Institutions, People, and Programs in Colorado”. 2008. Rebecca B. Theobald, *Journal of Geography in Higher Education*, Volume 32, Number 2, pp. 205-216

“Water and Poverty in the United States”. 2008. James L. Wescoat, Jr., Lisa Headington, and Rebecca Theobald (Lead Authors). Marty Matlock (Topic Editor). In *The Encyclopedia of Earth*. Eds. Cutler J. Cleveland (Washington, D.C. Environmental Information Coalition, National Council for Science and the Environment). First published April 28, 2008. [https://editors.eol.org/eoearth/wiki/Water\\_and\\_poverty\\_in\\_the\\_United\\_States](https://editors.eol.org/eoearth/wiki/Water_and_poverty_in_the_United_States)

“Water and Poverty in the United States”. 2007. James L. Wescoat, Jr., Lisa Headington, and Rebecca Theobald, *Geoforum*, Volume 38, No. 5, pp. 801-814

“School Choice in Colorado Springs: The Relationship Between Parental Decisions, Location and Neighborhood Characteristics”. 2005. Rebecca Theobald, *International Research in Geographical and Environmental Education*, Volume 14, Number 2, pp. 92-111

“Youth at Risk in the Postindustrial Era”, Rebecca Theobald, *Evaluation Forum*, Issue 7, June 1990, pp. 80-82

#### **Edited CD:**

*An AP Human Geography Test Bank*, Versions 1.0 and 2.0, Richard Gindele, Theodore Gutshall, David Palmer, and David Valdez, Authors; Steve Jennings and Rebecca Theobald, Editors, 2010, 2011

#### **Invited Lectures:**

*Observations about Redistricting through the Lens of the 2022 Midterm Elections*. Keynote for GeoFest sponsored by the Geographic Educators of Nebraska, University of Nebraska Omaha. November 2022

*The Geography of Electoral Redistricting: Considering results of recent legislative elections, teaching about redistricting from multiple perspectives, encouraging students to discuss characteristics of their communities*, Colloquium, University of Nebraska Omaha, Department of Geography & Geology / Department of Political Science, November 2022

*Where are the Maps? Geographers and Electoral Redistricting*, Colloquium, Department of Geography and Environmental Science, University of Colorado Denver, Denver, Colorado, December 2021

## **Presentations:**

*Electoral Maps and Legislative Elections: Resources for Teaching about Redistricting*, National Council for Geographic Education, Webinar, November 2022

*GeoCivics and Giant Map of Nebraska*, GeoFest, University of Nebraska Omaha, Omaha, Nebraska, November 2022

*Publishing Your Ideas in the NCGE Journals*, Rebecca Theobald and Injeong Jo, National Council for Geographic Education Annual Conference, Minneapolis, Minnesota, October 2022

*Draw Your Own Electoral Districts*, Kentucky Education Development Cooperative Webinar, October 2022

*GeoCivics: The Politics and Geographies of America's Electoral System*, Hewitt Institute Professional Development, University of Colorado Colorado Springs, June 2022

*Introduction to GeoCivics*, Civics Con Professional Development Workshop, University of Oklahoma, Norman, Oklahoma, June 2022

*Electoral Redistricting in Colorado in the Era of Geospatial Technology: Asking geographic questions to address political issues*, Colorado Association of Gifted and Talented Legislative Day, February 2022

*Introduction to the Giant Map of Colorado*, National Geographic Explorer Night, Denver Botanic Garden, Denver, Colorado, December 2021

*Teaching about Redistricting & Gerrymandering Webinar*, Educating for American Democracy, Professional Development, Retro Report, November 2021, <https://www.youtube.com/watch?v=kB6xRjOUNXQ>

*Electoral Redistricting: Considering Colorado as a Case Study*, United States Air Force Academy, Colorado Springs, Colorado, October 2021

*Electoral Redistricting: A Challenge for the Losers*, Texas State University, San Marcos, Texas, October 2021

*Electoral Redistricting in College Classrooms*, Students Lead Students Vote Webinar, July 2021

*Traditional Redistricting Criteria and General Principles in Drawing United States Electoral Districts: When the same words have different meanings, an interdisciplinary discourse analysis centered within a public context*, 26<sup>th</sup> International Political Science Association World Congress, Interdisciplinary Studies in Electoral Geography Online Panel, July 2021

*Bringing GeoCivics into the Classroom*, American Geographical Society Webinar, July 2021

*Interactive Resources for Teaching about Electoral Redistricting and Gerrymandering*, We the People Summer Institute, Ohio Center for Law-Related Education, Columbus, Ohio, July 2021

*What constitutes a fair map?* GeoConvergence Workshop: An event by the American Geographical Society in support of the National Science Foundation, May 2021

*Electoral Redistricting in the Era of Geospatial Technology: Asking geographic questions to address political issues*, National League of Cities, Municipal-Led, Community-Engaged Local Redistricting Webinar, March 2021

*Beyond Voting: Shaping Colorado's Future and the Role of Nonprofits and Community Members in Colorado's Redistricting Process*, Online Panel Discussion Community Resource Center, January 2021

*Challenges of Electoral Redistricting in the Era of Geospatial Technology*, Redistricting 101, College of Letters, Arts & Sciences, University of Colorado Colorado Springs Webinar, January 2021

*Interactive Electoral Redistricting: Political Geographers' Approach to Citizen Science*, American Association of Geographers Political Geography Specialty Group, Online Pre-Conference, January 2021

*Electoral Redistricting in the Era of Geospatial Technology: Asking geographic questions to address political issues*, GIS Day Webinar, University of Colorado Boulder, November 2020

*Using the Giant Map of Colorado to Engage with the 2020 Census*, Colorado Nonprofit Association Online Conference, Denver, Colorado, October 2020

*Apportionment, Redistricting, and Gerrymandering: Asking Geographic Questions to Address Political Issues*, Adams County Education Consortium, Westminster, Colorado, January 2020

*Introduction to GeoCivics*, Cherry Creek School District Secondary School Teachers, Campus Middle School, Greenwood Village, Colorado, January 2020

*What the 2020 Census Means to School Districts: Help Your Community Count*, Colorado Association of School Boards Convention, Colorado Springs, Colorado, December 2019

*Using Interactive Maps to Explore Lessons in Apportionment and Redistricting*, Preconference Clinic, National Council and Texas Council for the Social Studies / National Council for Geographic Education, Austin, Texas, November 2019

*What could I do with a Giant Map of Colorado?* COLLAB: Communities of Learning Lead to Achievement by All, Steamboat Springs, Colorado, October 2019

*Apportionment, Redistricting, and Gerrymandering: Asking Geographic Questions to Address Political Issues*, Arizona Geographic Alliance, Scottsdale Community College, Scottsdale, Arizona, September 2019

*Introduction to GeoCivics*, Monte Vista League of Women Voters, Monte Vista, Colorado, October 2019

*Introduction to the Giant Map of Colorado*, Colorado Learning and Teaching with Technology Conference, University of Colorado Boulder, Boulder, Colorado, August 2019

*"This was chill": Using interactive maps in civics and government classes*, Esri Education Summit, San Diego, California, July 2019

*Opportunities for Discussing Transparency and Fairness in Redistricting*, Panel Participant, The Geography of Redistricting, Center for Geographic Analysis, Harvard University, Cambridge, Massachusetts, May 2019

*2020 Census: Geographic Perspectives for Teaching and Learning*, American Association of Geographers Annual Meeting, Washington DC, April 2019

*Publishing in Geography Education Journals: Perspectives from the Editors*, American Association of Geographers Annual Meeting, Washington DC, April 2019

*GeoCivics: Evolution and Next Steps*, Transformative Research in Geography Education Panel, American Association of Geographers Annual Meeting, Washington DC, April 2019

*GeoCivics as an Entry Point for Spatial Citizenship*, American Association of Geographers Political Geography Specialty Group Preconference, Washington DC, April 2019

*Results of Pilot Program – Teaching Apportionment and Redistricting Using GIS*, Colorado GIS in Higher Education Summit, Longmont, Colorado, March 2019

*Apportionment and Redistricting: Asking geographic questions to address political issues*, Powerful Geography: New Thinking for the Next Generation of Geography Education, San Jose, Costa Rica, November 2018

*Apportionment and Redistricting: Asking geographic questions to address political issues*

Middle States American Association of Geographers Regional Meeting, Montclair, New Jersey, October 2018

Southwestern American Association of Geographers Regional Meeting, Baton Rouge, Louisiana, October 2018

National Conference on Geography Education, Quèbec City, Canada, August 2018

*Introduction to National Geographic’s Giant Map of Colorado*, GIS in the Rockies Conference, Denver, Colorado, September 2018

*It takes a different kind of effort to reach rural teachers*, Rebecca Theobald and Shannon White (College of William and Mary), Esri Education Summit, San Diego, California, July 2018

*Publishing in Geography Education Journals: Perspectives from the Editors*, American Association of Geographers Meeting, New Orleans, Louisiana, April 2018

*Use Mapping to Understand the History and Development of Congressional Districts*, Rebecca Theobald and Anita Palmer, Geometry of Redistricting Workshop, Austin, Texas, February 2018

*Moving Geospatial Technology into the Classroom*, GIS in the Pikes Peak Region, Colorado Springs, Colorado, September 2017

*Writing for “The Geography Teacher”*. National Conference on Geography Education, Albuquerque, New Mexico, July 2017

*Ideation Session: Leverage Expertise of Colorado 100Kin10 Partners to Support STEM*, 100Kin10 Summit, New York, New York, April 2017

*National Geographic State Giant Traveling Maps: Coming to a Geographic Alliance Near You*, Esri Teachers Teaching Teachers GIS (T3G) Institute, Redlands, California, July 2016

*100Kin10 in Colorado*, Gathering of 100Kin10 Partners, Colorado Springs, Colorado, June 2016

*Transformative Research: Scaling State Maps*, Colorado Geographic Alliance, Maine Geographic Alliance, New Hampshire Geographic Alliance, American Association of Geographers Meeting, Washington DC, April 2016

*Interpreting Primary Sources through a Geographic Lens*, Gale Ekiss and Rebecca Theobald, National Council for the Social Studies Annual Conference, New Orleans, Louisiana, November 2015

*Integrating Geography into Primary Source Analysis*, Gale Ekiss, Peggy O’Neill-Jones, and Rebecca Theobald, National Social Studies Supervisors Association Conference, New Orleans, Louisiana, November 2015

*What are your misconceptions about maps?*, GIS in the Rockies, Denver, Colorado, September 2015

*More Audience, Less Investment, Better Results: Western Alliances and Teaching with Primary Sources Collaboration*, National Geographic Network of Alliances for Geographic Education Annual Meeting, Washington, DC, February 2015

*Responses of Colorado Teachers to the National Study on the State of Social Studies Teachers 2010 Survey*, Colorado Council for the Social Studies Conference, Denver, Colorado April 2014

*COGA: Moving Geospatial Technology into the Classroom*, GIScience in Higher Education Summit, Denver, Colorado, March 2014

*Teaching Historical, Geographical, and Environmental Perspectives on Climate Change*, National Council for the Social Studies Annual Conference, St. Louis, Missouri, November 2013

*Geography for Life*, Colorado Social Studies Annual Conference, Greenwood Village, Colorado, April 2013

*Update on the Colorado Geographic Alliance*, GIS in Higher Education Summit, Colorado Springs, Colorado, March 2013

*Four Years of T3G: Colorado's Experience with Teachers Teaching Teachers GIS*, Esri Southwest User Conference, Denver, Colorado, October 2012

*Campus Student Investigation: Using GPS Units*, Pikes Peak Community Development Initiative, Pathways to College Readiness and Success Programs, Colorado Springs, Colorado, October 2012

*International Faculty: A source of diversity*, Association of American Geographers Annual Meeting, New York, New York, February 2012

*Incorporating Geospatial Technology with Science and Math*, School Science and Mathematics Association Convention, Colorado Springs, Colorado, November 2011

*Resources for Students and Teachers from National Geographic's Alliance Network*, Association of American Geographers Great Plains / Rocky Mountain Regional Meeting, Denver, Colorado, October 2011

*Cross Border Standards: Four Corners Institute*, National Conference on Geographic Education, Portland, Oregon, August 2011

*Global Awareness: What to know about the world and why?*, 21st Century Skills Forum: Explore Your Possibilities (for high school sophomores), Junior Achievement / UCCS / Pikes Peak Community College, Colorado Springs, Colorado, January 2011

*Resources for Students and Teachers from National Geographic's Alliance Network*, Rebecca Theobald and Steve Jennings, National Council for the Social Studies Annual Conference, Denver, Colorado, November 2010

*What role? To Excite or Assess using Geospatial Technology*, Rebecca Theobald and Steve Jennings, National Conference on Geographic Education, Paper Session, Savannah, Georgia, October 2010

*Unpack the Standards – Discover Your Story*, Geographer, Expert Panel Teaching with Primary Sources Teacher Librarian Day, Denver, Colorado, February 2010

*History of the Census in a Geographical Context*, Colorado Geographic Alliance Workshop, Denver, Colorado, February 2010

*Global Awareness*, 21st Century Skills Forum: Build your Dream – Make it Happen (for high school sophomores), Junior Achievement / UCCS / PPCC, Colorado Springs, Colorado, January 2010

*Population Changes in Colorado: Growth, aging, and what Census 2010 will tell us about geography, a Conversation with Colorado's Demographer*, Center for Education in Law and Democracy Annual Conference, Denver, Colorado, December 2009



*Beyond the Region: Case Studies in Geography*, Jefferson County Middle School Geography Teachers Workshop, Denver, Colorado, November 2009

*Creating a Virtual Fieldtrip Using Google Map*, Steve Jennings and Rebecca Theobald, National Council for Geographic Education, Annual Conference, San Juan, Puerto Rico, September 2009

*Globalization, Rights, and Responsibilities*, Denver Public Schools Rights and Responsibilities Social Studies Institute, Denver, Colorado, June 2009

*Using Google Earth in the Classroom*, Steve Jennings and Rebecca Theobald, Colorado Council for the Social Studies Conference, Denver, Colorado, April 2009

*Classroom Incivilities: The Challenge of Interactions between College Students and Professors*, Association of American Geographers Annual Meeting, Las Vegas, Nevada, March 2009

*Global Awareness: 21st Century Skills – The World Beyond*, Junior Achievement / University of Colorado at Colorado Springs, Colorado Springs, Colorado, January 2009

*The Importance of Statistical Information in Policy Development: What school administrators can learn by asking parents about decisions they make for their children*, Geography and education: Practices of integration and segregation in European urban contexts, Université de Luxembourg, April 2008

*“A Well-Spent Afternoon”*: *An Analysis of Geography Department Chairs’ Perspectives on Early-Career Faculty Development in the United States*, Association of American Geographers Annual Meeting, Boston, Massachusetts, April 2008

*Political Geography in a Practical Setting: Academic questions and public policy*, Association of American Geographers Political Geography Specialty Group, Preconference, Worcester, Massachusetts, April 2008

*School Choice: A Geographer’s View “A Taste of Education”*, Colorado College Education Department, Colorado Springs, Colorado, April 2008

*An International Face of the Institution: Foreign-Born Faculty in American Higher Education*, Connect\*Ed – A Conference on Global Education, Monterey, California, January 2008

*Ambiguous Unknowns: Exploring the situation of early-career faculty through the case of foreign-born professors*, Rocky Mountain – Great Plains Division Association of American Geographers Annual Meeting, Denver, Colorado, September 2007

*International Early-Career Faculty in Geography: “I’m Canadian – should I be included in the study?”*, Canadian Association of Geographers Annual Meeting, Saskatoon, Canada, May 2007

*Immigrant Populations in Higher Education within the United States*, Panelist, Association of American Geographers Annual Meeting, San Francisco, California, April 2007

*International Early-Career Faculty in Geography: “I’m Canadian – should I be included in the study?”*, AAG/CAG Joint Sessions on US / Canadian Cross-Boundary, Issues, Association of American Geographers Annual Meeting, San Francisco, California, April 2007

*Support for International Geographers Teaching in U.S. Colleges and Universities II: Relations with students and colleagues*, Association of American Geographers Annual Meeting, San Francisco, California, April 2007

*Grant Writing: The Graduate Student’s Quest for Money*, Geography Department and DART Brownbag Panel Presentation, Boulder, Colorado, April 2006

*Grounding Wonder: Scholars Crossing Boundaries in Search of Enlightenment and Remuneration*, Powers of Wonder Colloquium, Center for the Humanities and the Arts, Boulder, Colorado, March 2006

*“Every word well thought-out”*: *Realities of Academic Freedom for Foreign-born Geography Faculty*, AAG Political Geography Specialty Group Preconference, Urbana, Illinois, March 2006

*Internationalization: Institutions, People, and Programs in Colorado*, State of Colorado NAFSA Meeting, Boulder, Colorado, April 2005

*Internationalization: Institutions, People, and Programs in Colorado*, Association of American Geographers Annual Meeting, Denver, Colorado, April 2005

*The Geography of School Choice in Colorado Springs Elementary Schools*, Association of American Geographers Annual Meeting, Philadelphia, Pennsylvania, March 2004

*Parents, Schools, and Motivations for Educational Choice: A Study of Colorado Springs Elementary Schools*, Colorado Springs School District 11 Sounding Boards, Colorado Springs, Colorado, February 2004

*Drawers of Water* organized by Developing Areas Research and Teaching Program, University of Colorado at Boulder, James L. Wescoat, Jr., Aaron Cloud, Karen Eisenhart, Sarah Halvorson, Lisa Headington, Rebecca Theobald, “Water and Poverty in Colorado: Water, Poverty and Health: Across 30 Years North and South”, Boulder, Colorado, April 2002

**Teaching:**

GES 1990 – Introduction to Human Geography (Spring 2016, 2017, 2018, 2019)

GES 3300 – Spaces of Political Geography (Spring 2020, 2021, 2022)

**Advising:**

Undergraduate Research Advisor, University of Colorado Colorado Springs

Joshua Comacho, 2016

“Using Geospatial Technology to Analyze Geography Education in Colorado School Districts”

Masters’ Thesis Advisor, University of Colorado Colorado Springs

Dwayne Liller, 2020

“The Impact of Competitive Congressional Districts on Compactness and Political Subdivision Splits in Colorado”  
JC Hoyt, 2022

“Educational Inequalities in El Paso County, Colorado: A Critical Sports Studies Perspective”

Doctoral Dissertation Committee Member, University of Colorado Boulder

Gabriella Subia Smith, in process

“Lining Up: Drawing Lines and Power through Redistricting in Colorado”

**Professional Service:**

Member, *International Society for the Scholarship of Teaching and Learning* Collaborative Writing Project on Critical Race Theory, 2022 - Present

Member, *Educating for American Democracy*, Champion Supporter, National Endowment for the Humanities, U.S. Dept of Education, 2020 - Present

Member, Editorial Board and Reviewer, *Review of International Geographical Education Online (RIGEO)*, Fall 2010 – Present

Panel Participant, *Plans for Year-Round AAG Activities: What Would Help Support Leaders and Leadership Development?* American Association of Geographers Webinar, May 2022, <https://www.aag.org/webinar/plans-for-year-round-aag-activities-what-would-help-support-leaders-and-leadership-development/>

Chair, *Redistricting Panel Series*, Fall 2021, American Association of Geographers

Presenter, *Redistricting in Colorado*, American Association of University Women, Littleton South Metro Branch Webinar, October 2021

Presenter, *What constitutes a fair map?*, Progressive Democrats of America of Colorado Webinar, July 2021

Interviewed for *Colorado Newsline* about importance of knowing how to make maps (<https://www.colorado.edu/geography/2021/05/03/rebecca-theobald-want-better-understand-colorados-redistricting-process-make-your-own-map>), May 3, 2021

Presenter, *Electoral Redistricting in the Era of Geospatial Technology: Asking geographic questions to address political issues*, Gerrymandering and Redistricting in a Faithful Democracy, Consortium of Endowed Episcopal Parishes, Episcopal Public Policy Network Webinar, May 2021

Interviewed on Colorado Matters about impacts of delayed Census (<https://www.cpr.org/show-episode/aug-11-2020-census-cut-short-whats-ahead-for-higher-ed/>), August 11, 2020

Presenter, *2020 Census Response Review*, Pikes Peak Complete Count Committee, 2020 Census, June 2020

Member, *COVID-19 Rapid Response Task Force*, American Association of Geographers, May 2020

Organizer, *Best Practices in Redistricting* Conference, University of Colorado Colorado Springs and Colorado College, Colorado Springs, Colorado, April 2020 – CANCELLED

Panel Member, *A Census Conversation*, Colorado Association of School Boards, CASB Podcasts Episode 3, <https://www.casb.org/casb-connections-podcasts---other-topics>, February 2020

Presenter, *Introduction to GeoCivics*, Grace and St. Stephen's Episcopal Church, Downtown Social Group, Colorado Springs, Colorado, January 2020

Review Panelist, National Science Foundation, Washington, DC, January 2020

Member, National Geographic State Advisory Council for Colorado, 2018 – 2019

Speaker, TEDxMashpeeED, *Redistricting of the people, by the people, and for the people*, Mashpee, Massachusetts, April 2019

Leader, Rural Micro-Network, 100Kin10 Project Team, 100Kin10 Summit, San Diego, California, March 2019

Leader, *Reaching Rural Educators*, 100Kin10 Project Team, 2017 – 2018

Review Panel Member, *Geography and Spatial Sciences*, National Science Foundation, 2018, 2017

Organizer, *Do-It-Yourself (DIY) Engagement: Entry Points for GIS in Public Pedagogy*, American Association of Geographers Meeting, New Orleans, Louisiana, April 2018

Moderator, *Political Polarization in American Society: The 2016 Presidential Election*, Fulbright Enrichment Seminar, Denver, Colorado, February 2016

Member, Review Committee for SAT Alignment to the Colorado Academic Standards in Social Studies and Science, August 2016

Member, *Curriculum and Instruction Committee*, National Council for Geographic Education, 2012 – 2015

Review Panel Member, Colorado Measures of Academic Success, High School Standard Setting, Social Studies, Colorado Department of Education, February 2015

Panel Participant, *Preparing for learning progressions research on maps, geospatial technology, and spatial thinking*, Association of American Geographers Annual Meeting, Chicago, Illinois, April 2015

Panel Participant, *Creating a Geography Buzz: Innovative ways to promote geography*, Association of American Geographers Annual Meeting, Chicago, Illinois, April 2015

Participant, *GeoProgressions*, Developing Learning Progressions for Maps, Geospatial Technology, and Spatial Thinking: A Researcher-Training Workshop, National Science Foundation-funded through the National Center for Research in Geography Education, Association of American Geographers and Texas State University, October 2014

Review Panelist, National Science Foundation, *Catalyzing New International Collaborations in Social, Behavioral & Economic Sciences and in Education and Human Resources*, September 2014

Member, GIS Distance Learning Project, Governor's Office of Information Technology, State of Colorado, 2012 – 2014

Panel Participant, *Network of Alliances for Geographic Education*, Association of American Geographers Annual Meeting, Tampa, Florida, April 2014

Site Coordinator, *My Community, Our Earth (MyCOE) Global Connections and Exchange Program Initiative*, Colorado, Association of American Geographers, Funded by U.S. Department of State Youth Programs Division, 2011 – 2013

Panel Participant, *Beyond the Ivory Tower B: Preparing Geographers for Careers in Government and Nonprofits*, Association of American Geographers Annual Meeting, New York, New York, February 2012

Presenter, *Why I love geography . . . in celebration of geography awareness week*, High Twelve Club, Pikes Peak Masonic Lodge Colorado Springs, Colorado, November 2011

Panelist, International Network for Learning and Teaching Geography in Higher Education, *Changing Geography in Higher Education: Towards a Scholarship of Academic Practice*, Washington DC, April 11-13, 2010

Member, Colorado Department of Education's *Colorado Model Content Standards Review Committee*, Geography Subcommittee, Denver, Colorado, May 2009 – December 2009

Chair, *Diversity, Professional Development, and the Culture of Graduate Education in Geography* Association of American Geographers Annual Meeting, Las Vegas, Nevada, March 2009

Member, Colorado Springs District 11 Configuration and Use Committee, Co-Chair, June 2007 – May 2008, Colorado Springs, Colorado, June 2007 – August 2009

## Reviewer

- Colorado Department of Education, Denver, Colorado – *Education Workforce Grant*, April 2022; *Computer Science Education Grants for Teacher Program*, March 2018, 2019; *Adult Education and Literacy Grant*, February 2017; *Connect for Success*, December 2016
- National Council for the Social Studies Conference, 2010 – 2019, 2022
- American Education Research Association conference proposals, 2020
- *Social Studies Research and Practice*, 2020
- *Journal of Applied Research in Higher Education*, 2022, 2020, 2019, 2018, 2017
- *Journal of Geography*, 2019, 2016, 2015, 2014, 2013
- *Journal of Map & Geography Libraries*, 2019
- *Journal of Geography in Higher Education*, 2019
- SAGE Open Access, 2015
- Grosvenor Teacher Fellow Application, National Geographic Education Foundation, 2014, 2015
- *The Professional Geographer*, 2014
- Improving Geospatial Education Review Panel, GeoTech Center, Denver, Colorado, 2011
- *Research in Geographic Education*, 2010
- *Social and Cultural Geography*, 2008
- *Southeastern Geographer*, 2006

## **Campus Service:**

Member, *Academic Strategic Plan Review Sub-Committee*, University of Colorado Colorado Springs, 2011 – 2012

## **Professional Associations:**

Member, Association of American Geographers, 2001 – Present

*Chair, Redistricting Panel Series Organizing Committee, 2021*

*Member, Membership Committee, 2018 – 2021*

*Member, Local Arrangements Committee, Annual Conference Denver, 2019*

*Student Representative, Political Geography Specialty Group, 2006 – 2007*

Member, International Society for the Scholarship of Teaching and Learning, 2022

*International Collaborative Writing Group (ICWG) – Public Scholarship: Making Critical Race Theory Scholarship Accessible for Education Outside the Academy*

Member, National Council for the Social Studies, 2009 – Present

Member, National Council for Geographic Education, 2008 – Present

Fellow, Salzburg Seminar, July 2004, *Changing Concepts of International Educational Exchange and Mobility*

## **Community Service:**

Member, Pikes Peak League of Women Voters, 2021 – Present

Panel Member, Episcopal Church *Roundtables on Race* Podcast, August 2022

Member, Demographics Committee, Peak Progress Report, Quality of Life Indicators, *Pikes Peak United Way*, Colorado Springs, Colorado, 2019 – 2021, <https://www.ppunitedway.org/peakprogressqli/>

Co-Chair, Data Subcommittee, *Pikes Peak Area Complete Count Committee*, 2020 Census, Colorado Springs, Colorado, October 2018 – 2021

Member, *Middlebury College Alumni Association*, Middlebury, Vermont

Class Agent, 1985 – Present

Interviewer, *Middlebury College Alumni Admissions Program*, 2012 – Present

25<sup>th</sup> Reunion Gift Committee, July 2008 – June 2009

Member, *Board of Directors*, July 2001 – June 2005

Choir Member, *Grace and St. Stephen's Episcopal Church*, Colorado Springs, Colorado, 2004 – Present

Member, *CASA (Court Appointed Special Advocates) of the Pikes Peak Region*, Colorado Springs, Colorado

Advisory Council, January 2013 – December 2015,

Member, Board of Directors, January 2007 – January 2013

Chair, Public Relations Committee, January 2008 – July 2012

Member, *Palmer High School Band Parents Association*, Colorado Springs, Colorado

Communications Chair, May 2009 – May 2014

Volunteer Chair, May 2008 – May 2009

President, May 2007 – May 2008

Co-Secretary, May 2005 – May 2006

Chaperone, *Colorado Springs Youth Symphony Association*, Horn Creek Conference Center, YMCA Conference Center, Colorado, Summers 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013

Member, Advisory Committee, *Project Learning Tree*, Denver, Colorado, February 2009 – December 2012

Volunteer, *Post-Graduate Center*, William J. Palmer High School, Colorado Springs, Colorado, August 2006 – June 2012

Member, *Project Now Task Force, Policy Subcommittee, Colorado Springs School District 11*, Colorado Springs, Colorado, November 2008 – March 2009

Nature Coordinator, Cub Scout Day Camp, Pikes Peak Boy Scout Council, Summers 2001, 2002, 2003

Presenter, Art Focus Day, *Steele Elementary School*, Spring 2002“Maps as Art” workshop for third, fourth and fifth grades

Co-President, *Steele Elementary School Parent Teacher Organization*, Colorado Springs, Colorado, May 2000 – May 2001

Member, *District Accountability Subcommittee*, Colorado Springs School District 11, September 1999 – August 2000

Organiser, *Brussels Childbirth Trust Belgian Schools Network*, Brussels, Belgium, January 1997 – August 1999

Member, Board of Directors, *Memphis Youth Symphony*, Memphis, Tennessee, September 1992 – October 1994

Alternate, *Mayor's Education Task Force for Educational Excellence*, Memphis, Tennessee, 1991

Member, Board of Directors, *Memphis House, Inc.* (Residential Drug Treatment), President, 1987, Memphis Tennessee, June 1986 – May 1991